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| **Timing** | **Content [slides]** |  | **Materials** |
| 5 min  Irene | Intro  [1-3] | Ourselves  Participants- stand up if new to coaching, 1 year, more than 1 year, not in that role  Session Goals | Ppt  Document camera |
| 15 min  John | What is Coaching  [4-8] | Frayer Model to collect their current thoughts around coaching   * What it is/isn’t (share their coaching model/roles) * characteristics   This will help them define to help them   * Develop an image of coaching * Define their role and avoid possible challenges | Chart paper-blank Frayer model  Markers- 3 colours |
| 15 min.  Irene | Coaching Questions  [9-11] | Identify the importance of questioning and Listening  Handout 1 pager with questions  View Marian Small co-planning with gr. 6 team using Gap Closing materials looking for:   * which type of questions Marian uses * coaching moves/stance | Coaching handbook 1 pager  Marian Small gr 6 video |
| 23 min  John | Co-Planning  [12-18] | Participants do the Border Problem  3min- coaching cycle; 5 min. indiv. solve; 5 min. together solve; 5 min. debrief; 5 min. solution slides | Square tiles  Linking cubes |
| 10 min.  Irene | Scaffolding Q’s  [19] | Participants develop possible Scaffolding Questions (important for coach to do the problem and think about these type of questions) | Chart paper |
| 10 min.  Irene & John | Co-Planning  [20-23] | Role play Co-Planning; John- teacher; Irene-coach  5 min.- share/debrief | Gr 9 Curriculum Doc  Algebraic Reasoning Support  Border Problem PPQ lesson- no scaffolding |
| 10 min.  John | Co-Planning  Scaffolding Q’s  [24] | Participants Role Play co-planning scaffolding questions  Fish Bowl- coach/teacher/observer Role Play co-planning part of creating Scaffolding Questions |  |
| 10 min.  [Irene] | Probing/Scaffolding Questions from Video  [25-26] | Use Student Thinking Sample to develop Probing/Scaffolding Questions | Student Thinking Sample  Round 1 Grade 8-B  speakers |
| 2 min.  John | Resources  [27-28] | Evening session pick up & learn about:   * e-Community * 4 pager (teacher materials, coaching resources, websites) | 4 pager for evening session |
| 5 min.  John | Consolidation  [29] | Reflect in your journal/on your laptop   * the important facts * your next steps as a result of your learning from the session |  |

**Math CAMP 2013 Coaching Session Irene & John** (105 min.)